

Content Area: Communication Arts

Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: R1G
Reporting Topic: During Reading	
Grade: 7	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Explain in writing how the use of visualizing and making a inference as a reading strategy enable him to better understand the text.</p>
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will: Apply during reading skills to demonstrate comprehension of a text by using the strategy of:</p> <ol style="list-style-type: none"> 1. inferring 2. visualizing <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <p>Recall the definition of</p> <ol style="list-style-type: none"> 1. inference 2. visualizing <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

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